

# If You Ever Want to Learn with Magnolia, Do!

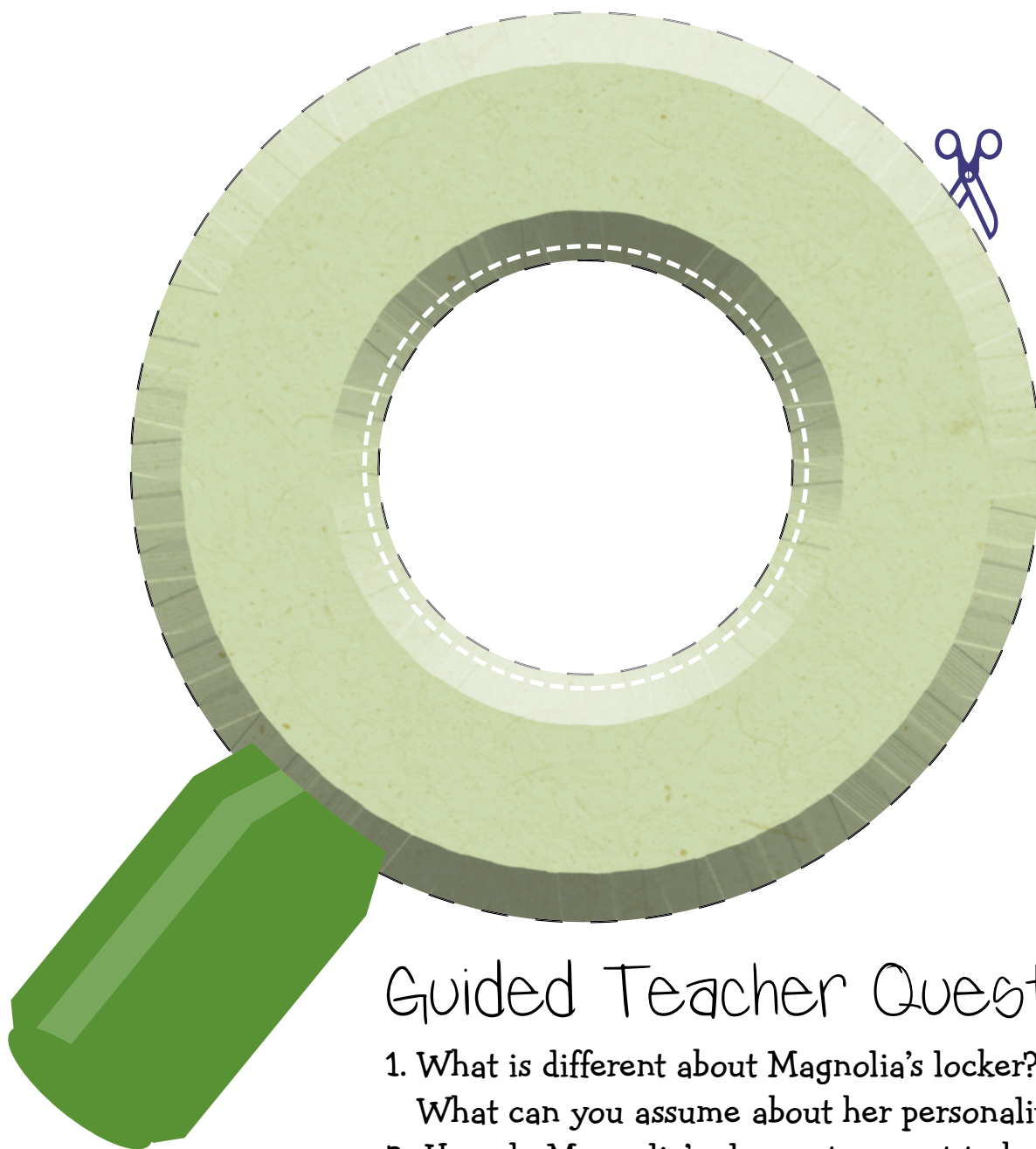
A Cross-Curricular Guide to  
*If You Ever Want to Bring an Alligator to School, Don't!*  
by Elise Parsley



## Reading Comprehension

# If You Ever Want to Read Closely with Magnolia, Do!

1. Photocopy one “**Magnolia-fying**” glass on card stock for each student.
2. Have students cut the “**Magnolia-fying**” glass along the dotted lines.
3. Have students work with their partners to study the illustrations on each page of the book with their “**Magnolia-fying**” glasses.



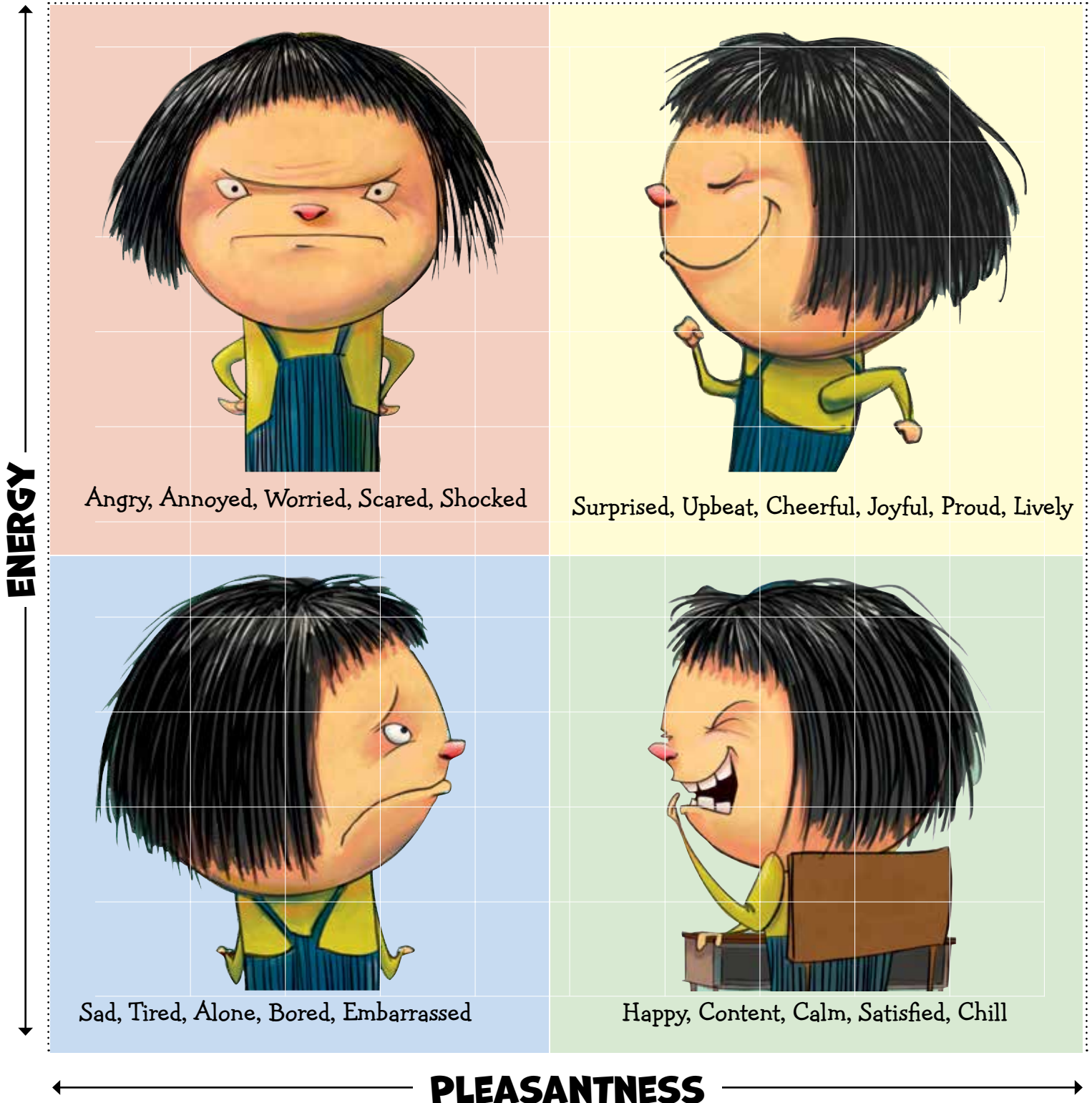
## Guided Teacher Questions

1. What is different about Magnolia's locker?  
What can you assume about her personality?
2. How do Magnolia's classmates react to her show & tell presentation?
3. Why is the alligator not there for the last two pages?  
Did Magnolia imagine he was there?

# If You Ever Want to Explore Magnolia's Emotions, Do!

## Social-Emotional Learning

**DIRECTIONS:** Use Magnolia's Mood Meter as an anchor chart to discuss how Magnolia's emotions change throughout the day. Have your students come up with mood words that fit in each box. Hang Magnolia's mood meter in your classroom to help your students articulate their own emotions throughout the year.






## Community Building

# If You Ever Want to Build Class Community, Do!

DIRECTIONS: Have each student write down one goal they are working towards independently and one goal they are working on as a community. Make a collage of their goals and showcase it alongside your class contract!





My Personal Goal

---

---

---




My Community Goal

---

---

---



# If You Ever Want to Learn More About Animals, Do!

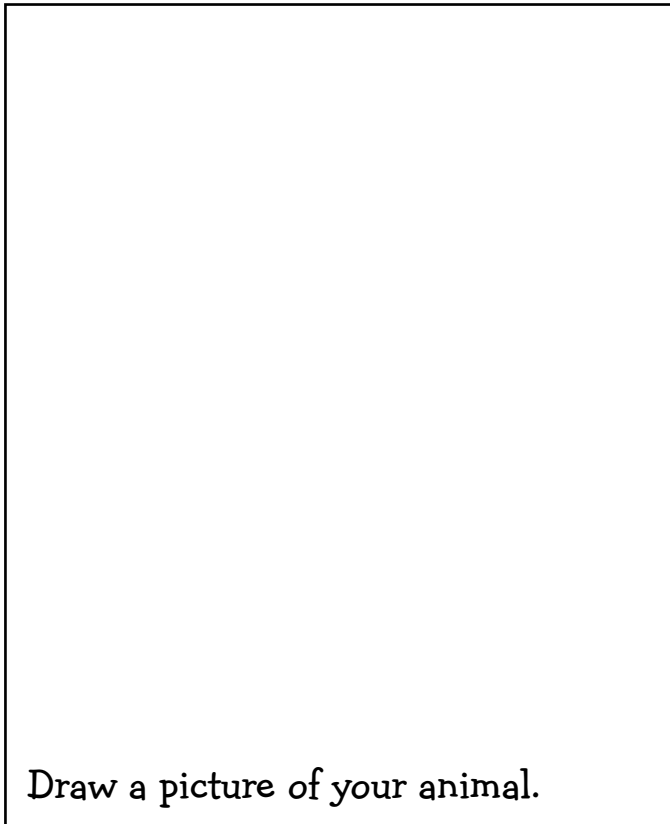
## Science

**DIRECTIONS:** Assign your students new animals to learn about. Have them research their animal and complete this worksheet.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Animal Name \_\_\_\_\_

Write three fun facts about your animal.




Draw a picture of your animal.

1.

2.

3.

This animal can grow to be this big:  (units)

Color: \_\_\_\_\_

Fur, Feather, or Skin: \_\_\_\_\_

What It Eats: \_\_\_\_\_

Where It Lives: \_\_\_\_\_

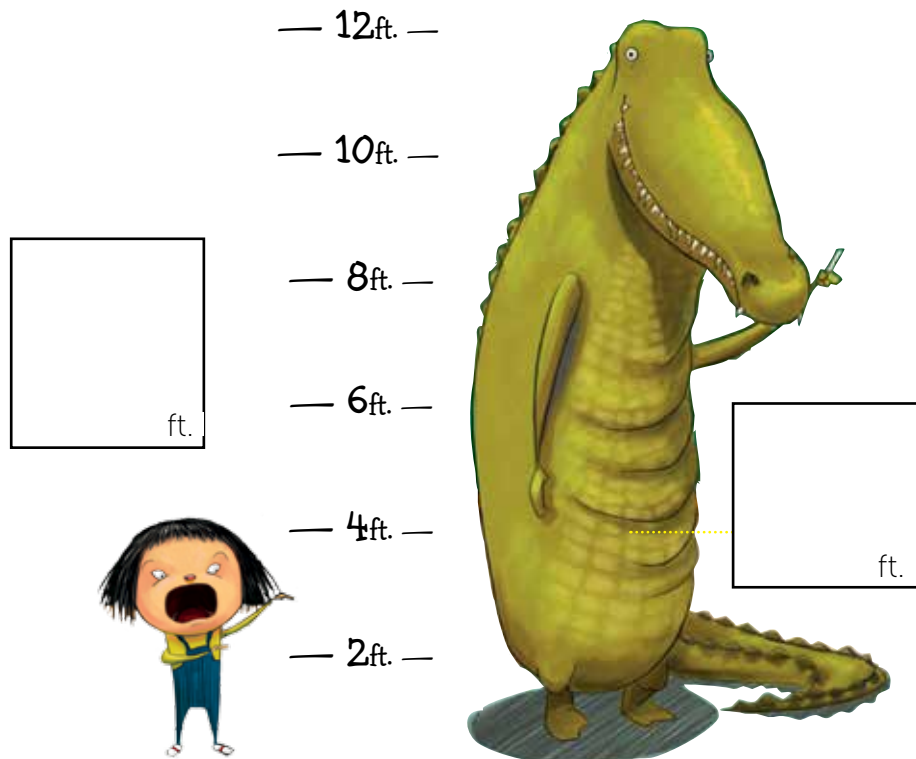
NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

# If You Ever Want to See How an Alligator Measures Up, Do!

## Math

### Independent Work

DIRECTIONS: Measure the height of the alligator and the height of Magnolia. Write the measurements in the boxes.



### Partner Work

Directions: Use a yardstick to measure your partner's height. Write it in the box.

### Exit Ticket

How many 4-foot-tall students would it take to measure the height of the alligator?

