



Outcasts United
by Warren St. John
[ITEM # 54T3](#)

Outcasts United—Lesson 2

Refugee Research Project: Fictitious Facebook Profiles

Objective

Students will be able to identify how the author uses characterization to develop characters in the text.

Students will be able to use basic research skills to find out more about individual refugees in the United States.

Students will be able to characterize a specific refugee they researched by creating a fictitious Facebook profile for him or her.

Overview

1. Character Review (1 min.)
2. Activity Launch
3. Research Refugees
4. Share Out
5. Independent Research
6. Fictitious Facebook Profile Project
7. Share Out

Recommended Grades

5–8

Lesson(s) Run Time

2 x 50 min.

Materials

- *Outcasts United* by Warren St. John
- Character Review Worksheet
- Computer or Tablet for Research
- Research Template Worksheet
- “Fakebook” Website: classtools.net/FB/home-page

Time Frame

Instructional Activity

PART I (50 min.)

- | | |
|---------|---|
| 10 min. | Character Review —Do Now activity—ask students to use the text to find information about different characters in the book. |
| 5 min. | Activity Launch —Review worksheet and discuss ways in which the author uses facts about the characters in the story to characterize them.

Explain that students will now have a chance to learn about other refugees currently living in the United States. |
| 10 min. | Research Refugees —Students work in pairs to look up refugees who have moved to the U.S. and become successful. |
| 5 min. | Share Out —Students offer information they found about different people they researched (chart down the names of the people who were researched). |
| 20 min. | Independent Research —Students choose someone from the class list to research more specifically (or assign them a person).

Students use the research template worksheet to help organize their research. |

PART II (50 min.)

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|---------|---|
| 40 min. | Fictitious Facebook Profile Project —Once students have filled out their research templates and have gathered enough information, each will create a fictitious Facebook profile for his or her chosen person. |
| 10 min. | Share Out —Students share their fictitious Facebook profiles with the class. |

Name: _____ Date: _____

Do Now

Directions: Choose a character from the book who is a refugee and answer the questions below, using the text to back up your responses:

Character's Name: _____

Direct Characterization: List important key facts the author has told you directly about this character.

Indirect Characterization: What can you infer about the character from his or her actions and interactions with others?

Research Template

Title: _____ Author/Source: _____

They Said...	My Words...

Title: _____ Author/Source: _____

They Said...	My Words...

Name: _____ Date: _____

Early Life:

Family/Friends:

Key Life Events:

Character Traits:

Name:

Birthdate:

Place of Birth:

Currently Lives:

Major Accomplishments:

Fun Facts: